

## EUROPASS CERTIFICATE SUPPLEMENT (\*)



### 1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

# Vysvědčení o maturitní zkoušce z oboru vzdělání: 75-31-M/01 Předškolní a mimoškolní pedagogika (denní studium)

(1) In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE(2)

# Maturita Certificate in: 75-31-M/01 Pre-School and Leisure Pedagogy (full-time study)

(2) This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

### General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand
  the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information
  effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- · exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- · exert norms and prescriptions in the field.

#### Vocational competences:

- prepare and implement independently or in a team projects of educational work for groups of children and perform evaluation of these projects:
- consider individual traits and subjective needs of entrusted children, as well as the objective conditions within preparation and implementation of projects of educational work;
- use educational strategies in accordance with the objectives and conditions of pedagogical work;
- understand and systematically develop the inborn and acquired dispositions of children and specifically focus on developing their key competences;
- lead children to a healthy way of life and enable children a lot of movement in a healthy natural environment;
- develop in children a positive social relationships, their value system and lead them to prosocial behaviour;
- create a child-friendly, secure and stimulating environment, supporting educational work, including the development of educational
  potentiality of each individual;
- monitor and evaluate regularly and responsibly changes in the development of entrusted children and appropriately respond to them;
- run the teaching / leisure activities, analyze pedagogical issues, propose, explain and argue their solutions;
- handle basic activities (e.g. music, art, drama, etc.) appropriate to the age of entrusted children and use their own dispositions in these
  fields:
- master techniques communication with parents or institutions;
- continuously monitor the development of pedagogical theory and changes in educational policy, including legislative changes.

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed in the middle management positions in the field of education and extra -curricular education, in work activities related to the performance of educational activities requiring pedagogical competence.

Examples of possible job positions: teacher in nursery school or in other facility for pre-school children; educator or teacher of leisure time in school facilities for out-of school education, especially in leisure, after-school clubs and school clubs; educator in school educational and boarding facilities, with the exception of school facilities, which require, for direct educational activities under § 16 (2) of Act No. 563/2004 Coll. On Pedagogical Staff, the university degree.

5. OFFICIAL BASIS OF THE CERTIFICATE			
Boleslavská soukromá střední odborná škola a Gymnázium, s.r.o. Viničná 463 Mladá Boleslav		Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
Level of the certificate	Grading scale		
(national or international)  Upper secondary education completed by the Maturita examination ISCED 354, EQF 4	Result in the general section – success rate in % Czech language and literature, foreign language: more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 Mathematics and Advanced Mathematics: more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3	1 excellent (výborný)	
Access to next level of ISCED 655/645/746, EQI (EQF7 only for Long first	33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5 education / training	Neprospěl: Fail (the examination mark in one or more subjects is 5)  International agreements	

Legal basis

Law No. 561/2004 on pre-school, basic, secondary, post-secondary and other education (School Act) as amended by later regulations

Law No. 563/2004 Coll. on pedagogical staff and on the Amendment to Some Other Acts

Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE				
Description of vocational education and training received	Percentage of total programme	Duration		
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.			
Workplace-based				
Accredited prior learning				
Total duration of the education / training leading to the certificate 4 years / 4 096 lessons				

Entry requirements

Completed compulsory school education

Additional information

More information (including a description of the national qualifications system) available at: <u>EQF, EURYDICE, NPI</u>

National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1



stamp and signature

Done at Prague for the school
year 2024/2025

## (\*) Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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